

## Sample Lesson Plan

Grade Level - 1<sup>st</sup> -2<sup>nd</sup>

Subject: Language Arts/Grammar

**Objective:** Students will be able to identify compound words, successfully combine different nouns to form compound words, and they will create advertisements which will depict their new compound words.

**Description:** Students learn about compound words and will create new compound words. They will then create advertisements to describe their new words.

**Goals:** Develop an understanding of how compound words are formed and learn about persuasive techniques used in advertising.

**Materials:** paper, drawing paper, pencils, crayons and markers

Introduce the term, compound word. Give the definition - a compound word is formed when two words are joined to make a totally new word. Give examples such as: volleyball, butterfly, ladybug, etc. Explain that in order to be a compound word the two words have separate meanings of their own. When the two words are joined they make a new word with a new meaning. Explain directional words such as inside and downstairs, while others will be composed of two nouns such as baseball and doghouse.

Let the students know they will now have the chance to create their own "new" compound words. Pass out two slips of paper and have the students write one word of their choice on each slip of paper. Then collect the slips and put them in a container. Let each student choose 2 slips of paper and they will combine the two words to make their "new" compound word. It can be anything they want it to be. A new animal, a new invention, etc. The students will then draw an advertisement introducing their new creation. Example: anklesarf - scarves you tie around your ankles to keep your pant legs down, ballooncake - cake you eat that makes you float so you don't have to fly in a plane.